

# Regulations in Danish VET - an agile process for each educational program

## IMPLEMENTATION

Official platforms

Approval & publication

**Guiding regulation:**  
 In-company learning outcomes and subjects for curricula at college, incl. performance levels  
 Refers to the ministerial order for the educational program and to the Act on VET

REU, if major changes (§35)

## ELABORATION & ADJUSTMENTS

Ministry of Education

Ministry's consultant (Ministry) and TC's consultant (TC)

Reviews, negotiations and adjustments

**Ministry of Education's consultants:**  
 With expertise on the specific educational program  
 Part-time at ministry, part-time at VET colleges

Dialogues

Draft of regulation

Process for renewal of the regulation, when renewed ministerial order

Minor changes of the regulation, within the framework for the ministerial order in force

## INITIAL PHASE

Ministry of Education

Annual development report (template)

Approval

**Trade Committee (TC):**  
 Autonomous committee on basis of parity (employers & employees)  
 With own secretary  
 Responsible for one or more related educational programs  
 With formal authority for the regulation of the specific educational program

TC's consultant: Memo

Dialogue in Trade Committee

Various formal and informal fora for identifying needs: networks across VET colleges, trade organizations, the ministry's consultants, innovation projects, etc.

**BASED ON NEEDS IN THE TRADE / IN THE EDUCATIONAL SYSTEM / IN SOCIETY**