

INTERNATIONAL VET CONFERENCE
CROSSING BOUNDARIES IN VOCATIONAL EDUCATION AND TRAINING: SOCIAL DIMENSIONS AND PARTICIPATION
 Wednesday, 16th August 2017

12:00 - 13:00	Registration		
13:00 - 13:30	Welcome Speech (Room Aula, Universitätsplatz 1, 18055 Rostock) JOAO SANTOS, Deputy Head of Unit Vocational training, Apprenticeships and Adult learning, European Commission MBWK: Ministry of Education, Science and Culture REKTORAT, University of Rostock PROF. FRANZ KAISER, Head of Institute for Vocational Education, University of Rostock		
13:30 - 14:15	Keynote Speech I (Room Aula, Universitätsplatz 1, 18055 Rostock) “LABOUR MARKET OUTCOMES OF NATIONAL QUALIFICATIONS FRAMEWORKS” PROF. STEPHANIE MATSELENG ALLAIS, University of Witwatersrand, South Africa		
14:15 - 14:45	Coffee Break		
14:45 - 16.15	Session 1		
	Innovation projects and the role of research Chair: <u>Ingela Andersson</u> , Room	Communication and conflicts Chair: <u>Muchlas Samani</u> , Room	CBET and qualification framework and their impact Chair: <u>Christopher Winch</u> , Room
	Innovation projects and programmes in VET <u>Lamscheck-Nielsen, Regina (DK)</u>	Nonviolent communication – a communication concept for social inclusion and self-confident workers in Vocational Education and Training <u>Dormann, Marcus (GER)</u>	Linking the VET system to the labour market: the 7 step model <u>Digennaro, Simone (IT)</u>
	Begleitforschung as facilitor of digital transformation in vocational education and training (VET) – on the role of accompanying research in the construction pilot of the Learning Layers project <u>Kämäräinen, Pekka (FIN)</u>	Enabling Schools and Enabling and Mindful Teachers and Emotional capital: toward humanistic and democratic societies, well trained and self-confident workers and sustainable development. <u>Gendron, Benedicte (FR)</u>	Competence-Based Education and Training (CBET) in England: A Case Study about the Rise and the Fall of the CBET-Approach in Vocational Education and Training <u>Gessler, Michael (GER)</u>

	<p>Transnational policy and the recognition of vocational knowledge: A device for understanding transformations in policy and practice <i>Alvunger, Daniel, Johansson, Maria (SE)</i></p>	<p>Theme Centered Interaction (TCI) as a structured-methodical approach to develop the reflexivity and formative capacity of VET teacher students in a democratic culture <i>Kaiser, Franz (GER)</i></p>	<p>Vocational education for adults – the employers' perspective <i>Aeschlimann, Belinda (CH)</i></p>
16:15 - 16:45	Coffee Break		
16:45 – 17:45	<p>The Case of Baltic Region – Social Dimension Countries: Germany, Sweden, Estonia, Lithuania, Denmark, Poland Panel Discussion Chair: Martin French (GER), University of Rostock, Room:</p>		
17:45 - 18:00	<p><i>Conclusion (Michael Gessler & Franz Kaiser)</i> <i>End of 1st Day</i></p>		

Thursday, 17th August 2017

9:00 – 9:15	<i>Opening of 2nd Day</i>			
9:15 - 10:00	Keynote Speech II (Room Aula, Universitätsplatz 1, 18055 Rostock) “CROSSING BOUNDARIES: VET, THE LABOUR MARKET AND SOCIAL JUSTICE” PROF. JAMES AVIS, University of Huddersfield, United Kingdom			
10:00 – 10:45	Keynote Speech III (Room Aula, Universitätsplatz 1, 18055 Rostock) “WORK 4.0 – NEW CHALLENGES FOR PARTICIPATION AND QUALIFICATION” PROF. SABINE PFEIFFER, University of Hohenheim, Germany			
10:45 - 11:15	Coffee Break			
11:15 - 13:00	Session 2			
	Teacher Training Chair: <u>Christof Nägele</u> , Room	Cooperation of learning venue Chair: <u>Ludger Deitmer</u> , Room	Transfer Chair: <u>Pekka Kämäräinen</u> , Room	Permeability - recognition of competencies Chair: <u>Daniel Alvunger</u> , Room
	VET teachers researching and/or drawing upon research: Australian VET teachers crossing the non-reflective to scholarly boundary <i>Hughes, Lewis (AUS)</i>	Working for VET – organizational cooperation practices in the Swiss vocational education and training system <i>Strebel, Alexandra (GER)</i>	Policy transfer of German TVET evaluation concepts to China: the example of peer review in TVET <i>Junmin, Li (GER)</i>	Transitions from VET to University. Institutional challenges and changes from a neo-institutional perspective <i>Schmidt, Christian (GER)</i>
	Reconstructing underlying rationalities in TVET teachers' recruitment in the case of Egypt <i>Eckelt, Marcus (GER), Passant, Sobhi (EGY)</i>	Aspects of connectivity: When working life representatives teach in school, and when vocational teachers and workplace supervisors collaborate to implement workplace learning paths. <i>Andersson, Ingela, Johansson, Martina (SE)</i>	Exploring the relevance of the dual model in Romanian VET. A policy analysis informed by a qualitative research <i>Faludi, Christina (RO)</i>	New perspectives on VPL – visibility, effectiveness and impact <i>Hassler, Simone, Laudenbach, Franziska (GER)</i>
	Experienced and essential changes in vocational teacher work: case in Estonia <i>Sirk, Meidi, Liivik, Reeli (EE)</i>	Crossing boundaries between classroom and work learning processes through ICT: a systematic Review <i>Perini, Marco (ITA)</i>	Past meets Present – an approach to mutual learning and experience sharing between developing and developed countries in the field of VET policy transfer <i>Wolf, Stefan (GER)</i>	Legal regulation of the advertising of vocational education services – the role of truth and recognition of advertising criteria <i>Gedvilienė, Genutė, Vaičiukynienė, Skaistė (LT)</i>

	Competence Development for Vocational High School Teachers: An Indonesia Case <i>Cholik, M., Rahmadian, R., Samani, M. (ID)</i>			
13:00 - 14:30	Lunch			
14:30 - 16:00	Session 3			
	Learning process in school and workplace <u>Chair: Graham Attwell</u> , Room	Curricular Design <u>Chair: Lewis Hughes</u> , Room	Transfer <u>Chair: Stefan Wolf</u> , Room	
	Learning in Variable Clusters – Approaches for Empirical-Based Learning Groups for Student-Oriented Didactics <i>Götzl, Mathias, Ketschau, Thilo, Jahn, Robert (GER)</i>	Transversal abilities amongst the vocational education workforce: an empirical study on England and Germany <i>Winch, Christopher (GB), Kuhlee, Dina (GER)</i>	An action research approach to studying apprenticeship in Spain <i>Attwell, Graham, Garcia, Anna (ES)</i>	
	The Formativity of Work-Based Learning <i>Marcone, Valerio Massimo (IT)</i>	Crossing Boundaries to enhance Sustainability in Construction <i>Burchert, Joanna (GER)</i>	German dual VET: a case study about its implementation in Peruvian National Industrial Work Training Service (SENATI) <i>Angles, Enrique (PE)</i>	
	New competency requirements in the course of the automation and new ways of work-based learning: Microlearning and Serious Games <i>Ahrens, Daniela (GER)</i>	Vocational training: theories and models of comprehension of occupational environments. <i>Clerici, Matteo (IT)</i>	A Case Study about the Innovative Approaches of a German Transplant in China: Make up for Deficiencies in the Prevailing VET System <i>Freund, Larissa (GER)</i>	
16:00 – 16:30	Coffee Break			

16:30 – 17:30	Session 4			
	Curricular Design <u>Chair: Monika Kil, Room</u>	Industry 4.0 <u>Chair: Fernando Marhuenda, Room</u>	History of VET <u>Chair: Mathias Götzl, Room</u>	Cooperation of learning venue <u>Chair: Philipp Struck, Room</u>
	Individualized professionalism as a happy medium between manpower entrepreneurship and standardized occupationalism in the reflexive modern world <u>Thole, Christiane (GER)</u>	Industry 4.0 – What’s behind the mask? <u>Saniter, Andreas (GER)</u>	Italian Education and Vocational Training. A complex system of “meanings” among culture, philosophy, educational theory and policy <u>Macale, Carlo (IT)</u>	Learning outcomes for in-company training: Formulation and Practice <u>Lamscheck-Nielsen, Regina (DK)</u>
	New vocational training arrangement for general formen in the German construction sector <u>Deitmer, Ludger, Heinemann Lars (GER)</u>	Competence-based VET curriculum reforms in Lithuania: implications for the readiness of VET to the requirements of the 4th industrial revolution <u>Tūtlys, Vidmantas, Gedvilienė, Genutė, Griškevičius, Mečislavas (LT)</u>	Institutional persistence and path dependence in VET: the case of Estonia <u>Loogma, Krista, Ümarik, Meril (EE)</u>	Experiences of Companies: Cooperation in Practice between Vocational Schools and Companies in the German Dual Apprenticeship System <u>Gessler, Michael (GER)</u>
17:30 – 17:45	<i>Conclusion (Michael Gessler & Franz Kaiser)</i> <i>End of 2nd Day</i>			
ab 19:00	Boat tour			

Friday, 18th August 2017

9:00 – 9:15	<i>Opening of 3rd Day</i>		
9:15 - 10:00	Keynote Speech IV (Room Aula, Universitätsplatz 1, 18055 Rostock) “TRANSITION FROM EDUCATIONAL TO PROFESSIONAL CONTEXT - THE CASE OF SWITZERLAND” PROF. MARKUS NEUENSCHWANDER, University of Applied Sciences and Arts Northwestern Switzerland		
10:00 - 10:45	Evidence based Research Agenda – European Discussion Chair: Michael Gessler & Christof Nägele, Room		
10:45 - 11:15	Coffee Break		
11:15 - 12:45	Session 5		
	Integration of Youth Chair: <u>Benedict Gendron</u> , Room	Teacher Training Chair: <u>Thilo Ketschau</u> , Room	Work orientation in higher Education Chair: <u>Vidmantas Tütlys</u> , Room
	The educational role of jobcoach and lifecoach in Work Integration Companies. <u>Marhuenda, Fernando, Abiétar, Miriam (ES)</u>	Networked Shaping – a perspective for international vocational education and for education and training of vocational educators <u>Eicker, Friedhelm, Fiedler, Kai, Haseloff, Gesine (GER)</u>	The Employability of Graduate Students: How Critical Thinking is Effectively Taught in Master Courses <u>Azizi, Nematollah, Riqi, Atefeh, Bazvand, Mahbobeh (IR)</u>
	Teachers Attitude towards Inclusion in Vocational Education <u>Driebe, Thomas, Götzl, Mathias, Jahn, Robert (GER)</u>	Mobility in iVET – New tasks for teachers and trainers <u>Will, Britta (GER)</u>	Developing post-graduate skills for knowledge co-configuration work <u>Hayward, Geoff, Kinti, Ioanna (GB)</u>
	The lamentation about the bad school leaver' in Germany and England: An analysis of the current and historical discourse between the main players involved in VET <u>Zenner, Lea (GER)</u>	The need of developing a self-critical experimental attitude – intentions, concepts and consequences for vocational teacher education <u>Naeve-Stoß, Nicole (GER)</u>	VET in Health and Care Work in Germany <u>Friese, Marianne (GER)</u>
	The model of knowledge in the career choice process <u>Struck, Philipp (GER)</u>	What is excellence in practice? Empirical explorations of vocational Bildung and practical wisdom through case narratives <u>Tyson, Ruhi (SE)</u>	Academic continuing education encourages individual to face career development and changes - VET at its best? <u>Kil, Monika, Aschenberger Filiz Keser (AT)</u>
12:45 - 13:15	Closing & Best Presentation Award (Michael Gessler & Franz Kaiser) Wrap-Up, End of Conference		