

Unge med kant  
Hovedstaden



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Youth in transition



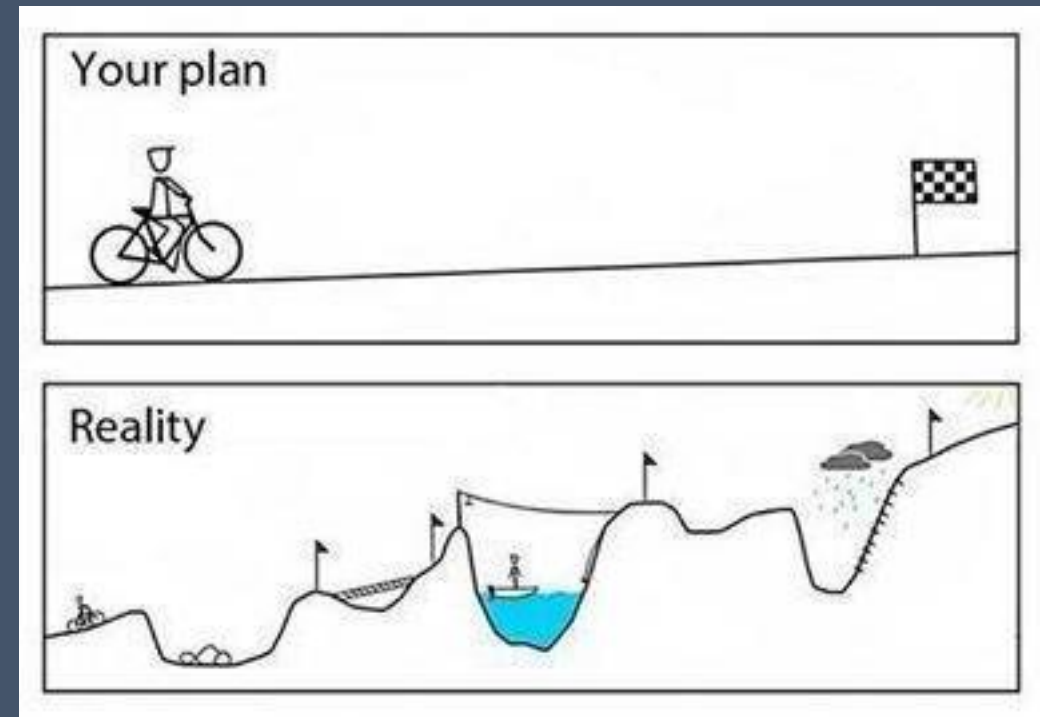
Erasmus+

# “Unge med kant”, DK & “Youth in transition”, EU @ Youth Guidance Centre CPH

A European perspective of Danish practice for NEETs

Cowork4YOUTH, Athens, 6-7 December 2023

# Our organizations



# Unge med kant (UMK) & Youth in transition (YIT)

(2016) June 2018 – Dec. 2022, initiated by UU (youth counseling), later KL (municipalities of Denmark), with Moeve for project consultancy and management

A program with 3 mutually independent projects, consisting of 16 local Danish projects and 4 local projects in Slovenia, Iceland and Hamburg

Target groups: in total approx. 1,000 NEETs

Approx. 500 professionals across municipal departments, upper primary school, VET-preparing schools, VET colleges, civil organizations and companies

> 60 mio. DKK, partly sponsored by the Regions of Southern Denmark and of the capitol, the European Commission, as well as the European Socialfund

6-7 December 2023 Regina Lamscheck-Nielsen & Charlotte Kølle Jørgensen

# YOUTH IN

# TRANSITION

Experiences, models and tools for designing, organizing and supporting individual pathways for NEETs



# Youth Guidance Centre Copenhagen (UUK)

Part of Municipality of Copenhagen

## Approach \*)



- UUK provides guidance regarding education targeting young people in Copenhagen between 13 and 24 years.
- Our mission is that all young Copenhageners by completion of primary and lower secondary school choose, enroll, and finish upper secondary education.
- 110 employees, of which 95 are employed as UU guidance counsellors, work in different ways to achieve this goal:

*“By completion of primary and lower secondary school, all young Copenhageners choose, enroll and finish upper secondary education and hence continue in either education or employment”.*

\*)

- Legal basis and professionalism
- Professional relationship work
- Coordinating, follow up and availability



# Achievements & take-aways



### INDIVIDUAL PATHWAYS

with long-sighted perspectives, co-designed with the NEETs

### YOUTH PROGRESSION

according to a generic taxonomy, towards "vocational maturity", didactically promoted through guidance

### CHAIN RESPONSIBILITY

among the professionals from diff. departments in the municipalities ("KUI"), from VET and other youth educational institutions, from civil organizations and from business

### "SCOUT"

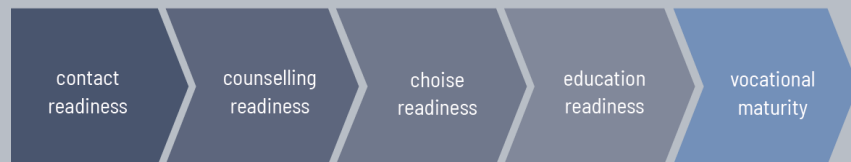
as a professional youth counselling guide, with an organizing and coordinating responsibility, and a sector-crossing reach-out

### PROFESSIONAL METHODS

- Motivational orientations
- Career guidance
- Relationship management
- Mastering strategies
- "Grid" > persistency
- "Financial well-being"

# Youth progression

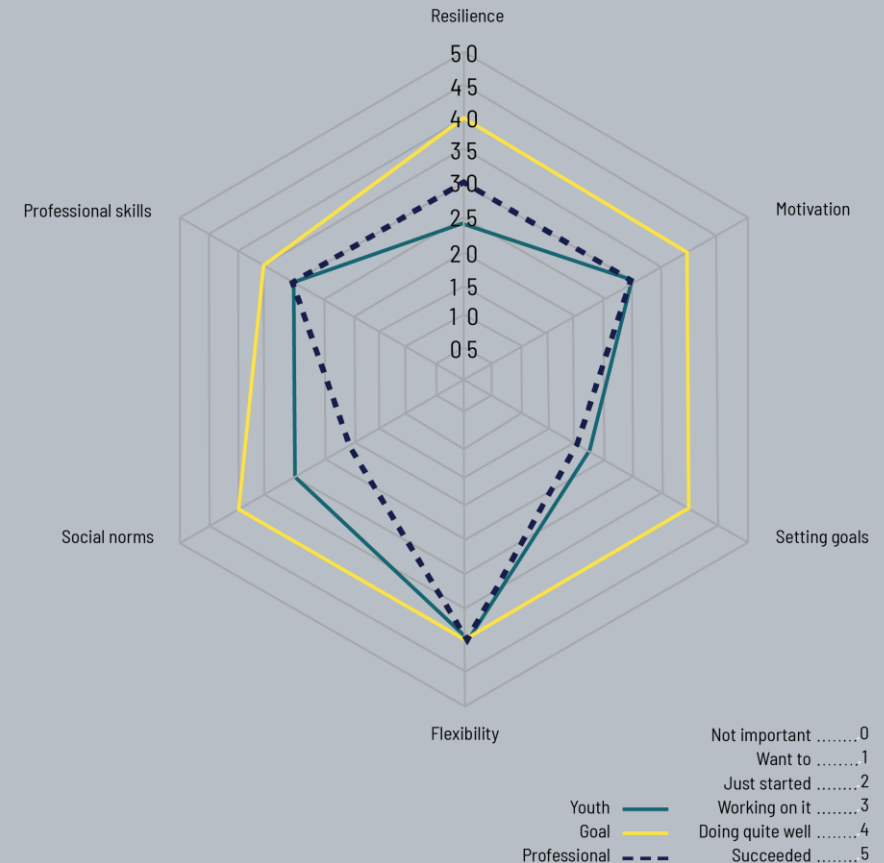
## Taxonomy



Note: The progression will vary for each individual. Skips, detours or overlaps can occur.

It is important consciously to decide on, *when* to apply the tool during the individual pathway, *in which settings* and together with which *professionals*.

## Vocational maturity



# Youth Guidance Centre Copenhagen

Approx. 100,000 young people between 15 and 24 years have completed primary and lower secondary school

- By the age of 24, 93 % have completed upper secondary education
  - For Copenhagners living in Copenhagen by the age of 14 or younger, only 76 % have completed primary and lower secondary school
  - Supported by reliable data, we know whom to seek out and contact in order to present them for the obligation to choose, enroll and finish upper secondary education
- One size does NOT fit all
  - Supporting individual pathways
  - UngeGuide ("scout")
  - Group counselling and group activities
  - Developing a common language about each individual's progression aiming at education or job
  - Chain responsibility







# Challenges & barriers

# Barriers

## System-related challenges

1. Different rules and regulations that can clash
2. Welfare cuttings, increased pressure on professionals
3. Insufficient ICT-supportive system
4. Political expectations of short-term results

## Impact

- on the professionals' attitudes, decisions and work
- on the NEETs' decision-making



# Extract of references

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